

Targeted/Intensive Tiers Tool – RtI Problem-Solving Partner Packet

Questions for Families, Educators, and Community Resources to Ask About the Problem-Solving Process

- ✓ Do we have all the information we need to prescribe an intervention, including that from the family?
- ✓ Have we prioritized concerns?
- ✓ How are we including the student?
- ✓ Does the intervention have a research base or is it considered best practice? Do we have the resources to implement?
- ✓ Are the family, and any appropriate community resources “on the team and at the table”? Do they have RtI information? Are they receiving copies of plan, data?
- ✓ Are the baseline and target (goal) measurable?
- ✓ Do we have a consistent progress-monitoring tool?
- ✓ How will home and school learning be coordinated?
- ✓ Who is consulting with teacher, interventionist, family, community resource?
- ✓ How will we know if the intervention is being implemented as intended (with fidelity)?
- ✓ How will we make a decision of whether to continue the intervention, move to another tier, or consider possible referral for special education evaluation?

Note: Special thanks to family advocates who helped in formulating these questions that can help guide problem-solving teams in their work.